



CARDIOVASCULAR+ARRHYTHMIA CENTER

<http://www.ArkMedicalCenter.com>

INTERNATIONAL UNIVERSITY SCHOOL OF MEDICINE (IUSOM)

MEDICAL STUDENT CLINICAL EVALUATION FORM

<http://www.InternationalUniversity-SchoolOfMedicine.org>



IUSOM

STUDENT'S NAME		COURSE & CODE NAME	
INSTRUCTOR'S NAME		DATES	

Application of Basic Science Fund of Knowledge to Clinical Setting

- Poor fund of knowledge; limited ability to apply clinically.
- Limited fund of knowledge; can apply clinically; has potential for improvement.
- Solid fund of knowledge; applies readily to clinical problems.
- Outstanding fund of knowledge; superior, advanced skills applying to complex problems.
- Not observed

Interviewing Skills (check if evaluation is from direct observation and presentations or presentations alone)

- Disorganized, incomplete, lacks focus.
- Organized; obtains basic history but points often missed including pertinent (+) & (-) ROS.
- Organized, usually complete including pertinent (+) & (-) ROS; but often with extraneous information.
- Excellent skills; thorough yet succinct and focused history.
- Not observed

Physical Examination Skills (check if evaluation is from direct observation and presentations or presentations alone)

- Omits critical parts of the exam and/or deficient exam skills.
- Generally complete but often misses significant abnormal findings.
- Complete; usually recognizes abnormal findings.
- Thorough and accurate; focused relative to the history.
- Not observed

Presentation Skills (Formal presentations and during rounds/clinic)

- Disorganized/ incomplete; by end, listeners uncertain of primary clinical problem/recent events.
- Generally complete; may lack organization/ fail to highlight abnormal findings; needs much assistance.
- Presentations organized, logical; highlights abnormal findings; preparation requires some assistance.
- Consistently organized, logical, complete; preparation does not require assistance.
- Not observed

Assessment, Formulation and Clinical Application Skills

- Usually unable to formulate an assessment of basic medical problems.
- Usually handles major problem; may not integrate all aspects (H&P, labs, rx); suggests elemental understanding.
- Formulates assessment of major problem; may have trouble identifying/ prioritizing multiple problems.
- Consistently able to formulate assessment of basic problems; also can prioritize multiple problems.
- Not observed

Ward/Clinic/Other Assigned Duties (orders, follow-up of tests)

- Not regularly involved in ward/clinic management.
- Involved in ward/clinic duties but usually passive; follows direction of others.
- Active team member; takes significant responsibility for patient management.
- Takes patient responsibility; comfortably evaluates/ manages multiple patients.
- Not observed

Procedural Skills

- Struggles with procedural skills; no effort to improve.
- Mediocre procedural skills; makes effort and is improving.
- Competent basic procedural skills.
- Exceptional procedural skills.
- Not observed

Record Keeping (Initial Work Up, Interval/Progress Notes)

- Incomplete or erroneous.
- Includes basic information; rarely analyzes new data/ impact on patient management.
- Accurate data included with ongoing assessments of basic problems.
- Accurate, thorough, and succinct (intern level).
- Not observed



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PROFESSIONAL ATTRIBUTES

Dependability

- Unreliable, often absent or late; commitment uncertain.
- Fulfills basic responsibilities; little dedication or commitment to patient care.
- Dependable team player and deliverer of patient care.
- Dependable; highly committed to and enjoys clinical care.
- Not observed

Response to feedback

- No insight into weaknesses; rejects feedback; no behavior change.
- Defensive response but does lead to change.
- Mature response to feedback; strives for improvement.
- Mature response; regularly seeks feedback and ways to improve.
- Not observed

Interactions with patients

- Insensitive to needs, feelings, values of patients.
- Often uncomfortable in patient interactions.
- Interacts well with patients and families.
- Extremely compassionate and respectful with patients/families.
- Not observed

Interactions with other members of health care team

- Avoids interactions; little respect for contributions of others.
- Occasional difficulty interacting with others.
- Interacts well with other health care team members.
- Interacts well; seeks contributions of others on the health care team.
- Not observed

COMMENTS:

HOUSESTAFF POTENTIAL

- Excellent
- Good
- Satisfactory
- Unsatisfactory
- Not observed

GRADE

- Honors
- High Pass
- Pass
- Fail
- Incomplete

SIGNATURE: _____

DATE: _____