

International University School of Medicine



Caribbean Netherlands

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General information

Main address

Street Mofi 1, P.O. Box 59, Kralendijk, Bonaire, Caribbean Netherlands

Phone +599 717 6792

Fax +599 717 8385

E-mail [admin \(at\) InternationalUniversity-SchoolOfMedicine.org](mailto:admin@InternationalUniversity-SchoolOfMedicine.org)

WWW <http://www.InternationalUniversity-SchoolOfMedicine.org>

Address in local language

Kaya Mòfi 1, P.O. Box 59, Kralendijk, Bonaire, Hulanda Karibe

Visitor address

Same as main address

Former names:

None

Year founded: 2005

Year instruction started: 2010

Private institution

Main teaching language: English

Other languages of instruction: -

Title of qualifications awarded: Doctor of Medicine

Abbreviation: M.D.

Years required to graduate: 3 ½ years and 5 years

Foreign/overseas and national students are admitted

Tuition fees: All students pay tuition fee

Legal status and affiliations

The medical school is:

- a private institution



Ethnic or religious affiliation

- It does not have non-academic affiliations

Institutional partnership

The medical school has a partner or subordinate educational institutions affiliated to it:

- a campus
- a branch

Partner or subordinate educational institutions are located in:

- another country

The medical school or faculty does not offer specialised programmes in medicine in addition to the programme leading to a basic medical qualification.

Admission**Admission office****Address:**

Street Mofi 1, P.O. Box 59, Kralendijk, Bonaire, Caribbean Netherlands

Address (local official language):

Kaya Mòfi 1, P.O. Box 59, Kralendijk, Bonaire, Hulanda Karibe

Phone +599 717 6792

Fax +599 717 8385

E-mail [octavio.cervantespava \(at\) internationaluniversity-schoolofmedicine.org](mailto:octavio.cervantespava@internationaluniversity-schoolofmedicine.org)

WWW <http://www.InternationalUniversity-SchoolOfMedicine.org>

Visitor address:

Same as main address

Title/position of the person responsible for administration of admission process:

Vice-President Academic

Admission requirements

The school applies only the national or common admission requirements

Students are admitted in equal or nearly equal numbers after completion of an undergraduate degree and after completion of secondary school education

The school does not use the results of a national entrance examination. It does not use its own entrance examination.

An interview is required as part of the admission process

The school:

- admits both female and male students
- admits foreign/overseas students and national students.
- admits students with other graduate degrees into a shorter or otherwise different programme
- has an affirmative action programme to support the admission of underrepresented groups, or any other form of programme to support the admission of minority groups
- offers a pre-medical course



Other qualifications than the standard admission requirements accepted:

- qualifications in a health care discipline other than medicine
- qualifications in another discipline
- work experience
- other qualifications

Tuition fees: All students pay tuition fee

Foreign/overseas students are not eligible to practise in the country after qualification.

Medical programme**Title(s) of the qualification awarded on graduation**

In English: Doctor of Medicine

Common abbreviation: M.D.

**Structure**

Number of years of study required in order to graduate from the programme in basic medical education: 3 ½ years and 5 years

Actual average number of years of study for students to complete the programme: 3 ½ years and 5 years

Percentage of admitted students expected to complete the programme: 51 - 80 per cent

The programme in basic medical education last revised: 2010

The programme is:

- divided into two parts - an early pre-clinical phase with no or limited clinical experience, and a following clinical phase
- discipline-based
- both a community-based and a family medicine programme (50 - 74 per cent of curriculum)
- lecture-based, problem-based, case-based and based on other student-activating learning/teaching methods (75 - 99 per cent of curriculum used for student-activating learning and teaching methods)

Clinical training requirements

- including both theoretical instruction and practical experience

Number of years of the programme which include clinical training: 1.5

Number of weeks of clinical training in the programme: 72

Clinical training is 25 - 49 per cent of the full programme

Number of years of the programme which include time with real patients: 1.5

Number of weeks of the programme which include time with real patients: 72

Time with patients is 25 - 49 per cent of the full programme

Students must satisfy the following requirements for clinical training to be licensed to practise as a medical doctor:

- national requirements concerning clinical training
- the requirements of the medical school's programme in basic medical education
- requirements for completion of a supervised period of clinical practice after graduation such as internship or pre-registration training

Total number of final student assessments/examinations in each year of the programme:

Number of assessments year 1: 6

Number of assessments year 2: 6

Number of assessments year 3: 6
 Number of assessments year 4: 4
 Number of assessments year 5: 2

Delivery of the programme in other countries

Arrangements to deliver part of the programme by an institution or institutions in other countries

- none

The medical school offers its programme in any other country

- by distance learning

Timing and the academic year

Academic year, average number of weeks: 46

Instruction in year 1 of the programme starts in: Not specified
 Instruction in the following years starts in the same month

Total number of scheduled hours of instruction (contact hours) for a student in each year of the programme:

Number of hours year 1: 1800
 Number of hours year 2: 1800
 Number of hours year 3: 1800
 Number of hours year 4: 1920
 Number of hours year 5: 960



Numbers of staff and students

Teaching staff

Total number of academic staff employed by the medical school and involved in the teaching process:

Number of full-time staff: 26
 Number of part-time staff:

(Figures does not include the hospital and community based clinicians who contribute to the medical programme by supervision of clinical training.)

Other academic staff employed by the health-care system are involved in the teaching process.

Students

Number of full-time students admitted to the first year of the medical programme:

None specified

Number of part-time students admitted to the first year of the medical programme:

None specified

Total number of students in all years of the medical programme (medical student population):

None specified

Number of graduates from the medical programme:

None specified

Teaching facilities and student services

Teaching facilities available for the medical programme:

- classrooms, typically 20 - 40 places
- anatomical collections/museums
- teaching laboratories
- other facilities

Access to hospitals or other clinical facilities for clinical training:

- agreement with a hospital/hospitals
- agreement with other clinical facilities, communities, etc.

Computer system or network

Available

100 per cent (all) of staff have access to the internet for academic use
 100 per cent (all) of students have access to the internet for academic use
 100 per cent (all) of total student population can access computers concurrently

Library services

Available

Student support and participation

Medical school/university student services and support:

- academic counselling
- personal, economic and social counselling
- student housing
- other services or support

Any student organisation at the medical school:

Yes

Student participate in:

- council of the medical school or faculty
- a curriculum committee
- other committees, etc.



Recognition, accreditation and quality assurance

The medical school and its programme in medical education are not subject to accreditation or a similar process of official recognition.

External evaluation, other than as part of an accreditation process, by:

no

Internal quality improvement and quality assurance mechanisms applied within the medical school

- course evaluation by students
- monitoring of student progress
- staff development courses
- other mechanisms

Frequency of internal quality improvement/quality assurance mechanisms:

most applied every semester

This is to certify that this is the
true print out of International
University School of Medicine (IUSOM)
Record from Avicenna Medical
Schools World Directory (W.H.O.)

Signed by:

Prof. Dr. Ghulam Ghani Chaudhry
President and Professor
International University School of Medicine



